

EMILY S. BIBBY

CURRICULUM VITAE

Stony Brook University Psychology B-321 Stony Brook, NY 11794

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EDUCATION

Ph.D. in Clinical Psychology 2021-Present
Stony Brook University, State University of New York
Advisor: Joanne Davila, Ph.D.

Bachelor of Arts in Psychology 2015-2019
Thesis: *Misperceptions of Sexual Interest in a Blind Dating Simulation*
Thesis Supervisor: Richard E. Mattson

Bachelor of Music in Voice Performance
Binghamton University, State University of New York
Summa Cum Laude; Honors in Psychology
Cumulative GPA: 3.89/4.00

RESEARCH EXPERIENCE

Relationship Development Center August 2021-Present
Research Assistant
Stony Brook University
Advisor: Joanne Davila, Ph.D.

Developmental Social Neuroscience Lab June 2019-July 2021
Lab Manager
University of North Carolina, Chapel Hill
Advisor: Eva Telzer, Ph.D.

Project NeuroTeen

- Oversee the study design, study creation, data collection, and management of a 5-year longitudinal study of adolescent risk taking, and social, emotional, and neural development, as well as social media usage funded by Dr. Telzer's \$2.8 M NIH R01 DA039923-05 grant
- Collect neural, behavioral, and social media data from 13-17-year-old ethnically diverse adolescents and their parents, involving fMRI brain scans, E-Prime behavioral tasks, electroencephalograms (EEGs), Ecological Momentary Assessments (EMAs), hormone hair samples, blood pressure, social media data, and Qualtrics surveys
- Clean and analyze 350 participants' EMA and questionnaire data using SPSS software

Sexual Communication Project

- Lead a 6-wave longitudinal paper modeling the trajectories of adolescent's sexual communication with parents, best friend, and romantic partners and its effects on adolescent sexual risk taking
- Built and analyzed univariate and multivariate growth curve models in HLM and SPSS

Administrative Responsibilities

- Supervise 4 full-time staff and 14 undergraduate Research Assistants (RAs) including mentoring independent projects, training on educationally relevant skills (e.g., statistical

software), scheduling and overseeing tasks, running weekly professional development meetings, and writing letters of recommendation

- Lead hiring of new staff and RAs, including screening applications holistically, conducting interviews, making formal recommendations for hiring, and personnel onboarding
- Submit all applications to the University's Institutional Review Board to ensure active projects comply with the ethical conduct of research
- Oversee all finances in the lab, including monitoring and documenting participant payments, purchasing materials, and budget tracking on multiple grants

Center for Transdisciplinary Research on Intimate Relationships

January 2017-May 2019

Lab Manager, SPAFF Coordinator, and Research Assistant

Binghamton University

Advisors: Richard Mattson, Ph.D. and Matthew Johnson, Ph.D.

Lab Manager

- Organized the lab schedule, assigned lab presentations and weekly tasks for all 22 RAs
- Managed incoming RA applications and scheduled interviews

SPAFF Coordinator/Research Assistant

- Conducted an honors thesis that consisted of designing a novel research study, conducting extensive literature reviews, submitting an IRB application, recruiting and running participants, and cleaning and analyzing data in SPSS
- Oversaw the training of 9 RAs on The Specific Affect Coding System (SPAFF) and computed the Kappa Score reliability for each RA multiple times a week
- Assigned weekly videos for each coding team and computed Intraclass Correlation Coefficient to measure reliability between all the coders
- Coded positive and negative affect between recorded couples using SPAFF
- Compiled and coded articles for a study on college sexual assault's portrayal in the media
- Assisted in data collection for a study on perceived consent as well as a study about attitudes towards interracial couples

Laboratory of Consciousness, Cognition, and Psychopathology

January-December 2017

Research Assistant

Binghamton University

Advisor: Steven Jay Lynn, Ph.D.

- Ran participants and inputted data into SPSS for a study on the effects of meditation
- Supervised the education of participants to use an EMA application for a mindfulness study
- Categorized and coded qualitative data in SPSS for a study on the effects of mindfulness on personality

Neurobiology of Cognition Laboratory

June-August 2017

Research Assistant

New York University

Advisors: EunHye Park, Ph.D. and André Fenton, Ph.D.

- Constructed tetrode implants used for recording hippocampal activity in animal subjects
- Handled and trained rats for testing procedures researching place cells and cognitive mapping processes
- Prepared brain sections, mounted and stained them, and scanned the slides via a digital microscope

MANUSCRIPTS

Armstrong-Carter, E., **Bibby, E.S.**, Burrough, M, Flannery, J., Duell, N., Nelson, B., Prinstein, M. J., Telzer, E.H. (in press). Adolescents are more likely to help others on days they take risks and crave connections. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12705>

Bibby, E.S., McKinnon, A.M., Shaw, M., & Mattson, R.E. (manuscript under review). Accurately Detecting Happy Facial Expressions Associates with Perceptions of Flirtatiousness.

Bibby, E.S., Widman, L., Turpyn, C., Choukas-Bradley, S., Nesi, J., Prinstein, M.J., & Telzer, E.H. (manuscript in preparation). Let's talk about safe sex: A multi-wave assessment of adolescents' sexual communication with parents, best friend, and partners.

Nelson, B.W., Flannery, J.E., **Bibby, E.S.**, Maza, M.T., Nick, E.A., Prinstein, M.J., Telzer, E.H. (manuscript in preparation). Objective Daily Smartphone Use and Adolescent Mental Health: An Intensive Longitudinal Study Design.

CONFERENCE TALKS

Bibby, E.S., Mattson, R.E., & Parker, M.M. (2019, July). "I'm just being nice": The misperception of friendliness as flirtation. Talk given at the Mini Convention: International Association for Relationship Research, Brighton, England.

CONFERENCE POSTER PRESENTATIONS

*Mentored student author

*Barber, J.S., **Bibby, E.S.**, & Telzer, E.H. (2021, May). Peer Support's Effect on Social Media Usage and Loneliness in Adolescents. Poster presented at the University of North Carolina Research Symposium.

Bibby, E.S., Widman, L., Turpyn, C., Choukas-Bradley, S., Nesi, J., Prinstein, M.J., & Telzer, E.H. (2021, February). A multi-wave assessment of race, ethnic, and gender differences in adolescents' sexual communication with parents, peers, and partners. Poster presented at the Annual Convention: Society of Personality and Social Psychology.

Bibby, E.S., Widman, L., Turpyn, C., Telzer, E.H., Nesi, J., Choukas-Bradley, S., & Prinstein, M.J. (2020, November). Let's talk about safe sex: A multi-wave assessment of adolescents' sexual communication with parents and peers. Poster presented at the Annual Convention: Association for Behavioral and Cognitive Therapies.

*Gray, A.M., **Bibby, E.S.**, & Telzer, E.H. (2020, November). Negative interactions with parents and peers predict adolescent depression. Poster presented at the Annual Convention: Association for Behavioral and Cognitive Therapies.

Bibby, E.S., Wagner, S.A., & Mattson, R.E. (2019, February). Examining insecure attachments' impact on communication between couples. Poster presented at the Annual Convention: Eastern Psychological Association, New York City.

SERVICE & MENTORSHIP

Project Short

July 2021-Present

Programming Subcommittee Member & Mentor

- Organize and moderate graduate school application panels for Project SHORT mentees
- Mentor an underrepresented undergraduate student through the Clinical Ph.D. graduate application process, discussing how to stay organized, selecting programs, and editing application materials

Psychin' Out

May 2021-Present

Presenter & Mentor

- Organized and ran a four-part graduate school application summer bootcamp series attended by over 100 prospective psychology Ph.D. students from around the world
- Mentor first-generation students through getting involved in research opportunities as well as preparing for Clinical Ph.D. and post-baccalaureate research applications

Diversity, Equity, and Inclusion Resources Subcommittee

August 2020-July 2021

University of North Carolina at Chapel Hill

- Developed an online repository on the UNC website of resources to support researchers, clinicians, teachers, and mentors in fostering inclusive, anti-racist policies and practices

Undergraduate Mentoring

December 2017-July 2021

Binghamton University & University of North Carolina at Chapel Hill

- Served as an immediate supervisor and mentor to over 30 RAs
- Supervised independent research projects and supported RAs in applying to conferences
- Wrote letters of recommendation for RAs supporting them in applying for awards, research funding, internships, and jobs
- Implemented new measures to create a more supportive, structured, and well-rounded experience for RAs such as creating an RA manual, holding monthly meetings with each RA individually to discuss goals, curating and leading weekly professional development meetings, and conducting evaluations at the end of each semester to continue making improvements to the lab environment

TEACHING EXPERIENCE

Introduction to Psychology

August-December 2021

Teaching Assistant

Stony Brook University, Psychology Department

- Held weekly office hours to help students with the class material

Psychotherapy Models and Methods

January-May 2018

Teaching Assistant

Binghamton University, Psychology Department

- Developed test questions and led two review sessions for each examination
- Held weekly office hours to help students with the class material
- Graded and inputted the bi-monthly quiz grades for all 151 students

CLINICAL EXPERIENCE

National Sexual Assault Hotline

December 2018-October 2021

Online Hotline Crisis Volunteer

- Completed 46 hours of training to provide crisis management for victims of rape, sexual assault, domestic violence, sexual harassment, abuse of a minor, and/or sex trafficking
- Operate the text crisis line for at least 10 hours each month

Psychological Clinic, Binghamton University

August 2018-May 2019

Intern for the Clinic Director Dr. Thomas Harding

- Conducted phone intakes and interacted with clients face-to-face
- Created a manual for implementing a Cognitive Processing Group Therapy to be used in upcoming semesters as a way to ameliorate the clinic's long waitlist
- Transitioned the clinic into using Titanium Schedule (an electronic medical record system)

High Hopes Helpline, Binghamton University

January 2017-May 2019

Vice President of Applications and Training, Call Handler

- Elected to the executive board of a student run helpline supervised by the University Counseling Center to emotionally support students
- Led weekly supervision meetings and frequent refresher trainings for all 26 active call handlers
- Supervised the training and recruitment of the new 18 interns each semester

HONORS & AWARDS

APAGS/Psi Chi Junior Scientist Fellowship (\$1,000) 2021

Innovation in Equity and Inclusivity Service Award - UNC Dept. of Psych & Neuro 2021

- Departmental award for an individual who has made significant, innovative, and impactful contributions to enhancing equity and inclusivity

State University of New York Chancellor's Award for Student Excellence 2019

- State University of NY merit award given to 11 seniors from Binghamton University

Steven W. Kovacs Award for Undergraduate Research Excellence (Honorable Mention) 2019

- Binghamton University merit award given to one senior and one honorable mention

President's Award for Undergraduate Student Excellence (\$1,000) 2018

- Binghamton University merit-based award given to three juniors and three seniors

Psi Chi Honors Society 2018-Present

Binghamton University Dean's List 2015-2019

Emily A. Nielsen Scholarship (\$4,300) 2015-2019

- Binghamton University merit-based undergraduate scholarship

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)

Association for Behavioral and Cognitive Therapies (ABCT)

Couples Special Interest Group

Society for Personality and Social Psychology (SPSP)